



Patrick Springs Elementary

75 Elementary Lane, Patrick Springs, VA 24133

Patrick County Public Schools

Principal: Mrs. Jeannie King
(276) 694-3396

Superintendent: Dr. William D. Sroufe
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	64	76	85	72	88	79	YES
Mathematics	70	80	65	91	78	92	87	YES
History		90	92	-	-	-	-	-
Science		78	87	-	-	-	-	-

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	5	26	29
KG - Kindergarten	41	54	75
01 - Grade 1	65	46	53
02 - Grade 2	52	67	52
03 - Grade 3	63	49	65
Total Students	226	242	274

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	68	100	0	83	100	0	87	100	0
	Division	72	100	0	78	100	0	81	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	76	100	0	88	100	0	100	100	0
	Division	76	100	0	83	100	0	84	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	61	100	0	77	100	0	76	100	0
	Division	69	100	0	74	100	0	79	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	58	100	0	60	99	1	71	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	47	100	0	60	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	73	100	0	84	100	0	83	100	0
	Division	75	100	0	81	100	0	83	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	65	100	0	80	100	0	85	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	38	100	0	<	<	<	64	100	0
	Division	42	100	0	49	99	1	56	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	65	100	0	77	100	0	83	100	0
	Division	65	100	0	72	100	0	76	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	30	100	0	55	100	0	54	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	0	79	100	0	77	100	0
	Division	64	100	0	70	100	0	74	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	58	100	0	60	99	1	71	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	47	100	0	60	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	81	100	0	91	100	0	90	100	0
	Division	72	100	0	83	100	0	84	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	84	100	0	96	100	0	100	100	0
	Division	75	100	0	84	100	0	87	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	79	100	0	86	100	0	81	100	0
	Division	69	100	0	81	100	0	82	100	0
	State	72	99	1	77	99	1	78	99	1
Black	School	<	<	<	<	<	<	<	<	<
	Division	53	100	0	63	99	1	80	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	62	100	0	77	100	0	78	100	0

		2013-2014			2014-2015			2015-2016		
White	State	67	99	1	73	99	1	72	99	1
	School	87	100	0	94	100	0	88	100	0
	Division	74	100	0	84	100	0	85	100	0
Two or more races	State	80	100	0	85	100	0	86	100	0
	School	<	<	<	<	<	<	<	<	<
	Division	66	100	0	79	100	0	89	100	0
Students with Disabilities	State	77	99	1	82	99	1	82	100	0
	School	64	100	0	<	<	<	77	100	0
	Division	51	99	1	67	99	1	65	100	0
Economically Disadvantaged	State	43	99	1	48	99	1	49	99	1
	School	78	100	0	90	100	0	83	100	0
	Division	66	100	0	78	100	0	80	100	0
Limited English Proficient	State	61	99	1	68	99	1	69	99	1
	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	78	100	0	78	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	62	99	1	67	99	1	66	99	1
	School	76	100	0	88	100	0	83	100	0
	Division	65	100	0	77	100	0	79	100	0
Gap Group 2 - Black Students	State	61	99	1	67	99	1	68	99	1
	School	<	<	<	<	<	<	<	<	<
	Division	53	100	0	63	99	1	80	100	0
Gap Group 3 - Hispanic Students	State	60	99	1	67	99	1	67	99	1
	School	<	<	<	<	<	<	<	<	<
	Division	62	100	0	77	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	68	100	0	83	100	0	87	100	0
	Division	72	100	0	78	100	0	81	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	76	100	0	88	100	0	100	100	0
	Division	76	100	0	83	100	0	84	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	61	100	0	77	100	0	76	100	0
	Division	69	100	0	74	100	0	79	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	58	100	0	60	99	1	71	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	47	100	0	60	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	73	100	0	84	100	0	83	100	0
	Division	75	100	0	81	100	0	83	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	65	100	0	80	100	0	85	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	38	100	0	<	<	<	64	100	0
	Division	42	100	0	49	99	1	56	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	65	100	0	77	100	0	83	100	0
	Division	65	100	0	72	100	0	76	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	30	100	0	55	100	0	54	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	0	79	100	0	77	100	0
	Division	64	100	0	70	100	0	74	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	58	100	0	60	99	1	71	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	47	100	0	60	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	81	100	0	91	100	0	90	100	0
	Division	72	100	0	83	100	0	84	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	84	100	0	96	100	0	100	100	0
	Division	75	100	0	84	100	0	87	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	79	100	0	86	100	0	81	100	0
	Division	69	100	0	81	100	0	82	100	0
	State	72	99	1	77	99	1	78	99	1
Black	School	<	<	<	<	<	<	<	<	<
	Division	53	100	0	63	99	1	80	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	62	100	0	77	100	0	78	100	0

		2013-2014			2014-2015			2015-2016		
White	State	67	99	1	73	99	1	72	99	1
	School	87	100	0	94	100	0	88	100	0
	Division	74	100	0	84	100	0	85	100	0
Two or more races	State	80	100	0	85	100	0	86	100	0
	School	<	<	<	<	<	<	<	<	<
	Division	66	100	0	79	100	0	89	100	0
Students with Disabilities	State	77	99	1	82	99	1	82	100	0
	School	64	100	0	<	<	<	77	100	0
	Division	51	99	1	67	99	1	65	100	0
Economically Disadvantaged	State	43	99	1	48	99	1	49	99	1
	School	78	100	0	90	100	0	83	100	0
	Division	66	100	0	78	100	0	80	100	0
Limited English Proficient	State	61	99	1	68	99	1	69	99	1
	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	78	100	0	78	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	62	99	1	67	99	1	66	99	1
	School	76	100	0	88	100	0	83	100	0
	Division	65	100	0	77	100	0	79	100	0
Gap Group 2 - Black Students	State	61	99	1	67	99	1	68	99	1
	School	<	<	<	<	<	<	<	<	<
	Division	53	100	0	63	99	1	80	100	0
Gap Group 3 - Hispanic Students	State	60	99	1	67	99	1	67	99	1
	School	<	<	<	<	<	<	<	<	<
	Division	62	100	0	77	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results

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Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	95	95
	Division	95	95	95
	State	96	95	96
Asian	School	<	-	<
	Division	100	99	99
	State	97	97	97
Black	School	96	96	96
	Division	95	96	95
	State	96	95	95
Hispanic	School	96	96	96
	Division	96	95	96
	State	95	95	95
White	School	96	95	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	94	94	93
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	95	94	93
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	94	94
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	13	55	68	32	17	66	83	17	17	70	87	13
	Division	12	53	66	34	10	62	72	28	13	66	79	21
	State	16	53	69	31	21	54	75	25	17	59	76	24
Female	School	8	68	76	24	20	68	88	12	19	81	100	0
	Division	13	59	72	28	12	68	80	20	15	64	79	21
	State	18	55	73	27	23	56	78	22	18	61	78	22
Male	School	16	45	61	39	14	64	77	23	15	61	76	24
	Division	11	48	60	40	8	55	63	37	11	68	79	21
	State	15	50	66	34	19	53	73	27	16	58	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	35	41	59	7	43	50	50	6	56	61	39
	State	7	45	52	48	11	50	61	39	8	54	62	38
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	67	67	33	13	80	93	7
	State	14	46	60	40	19	50	69	31	17	53	71	29
White	School	13	60	73	27	22	62	84	16	21	63	83	17
	Division	14	56	70	30	11	63	74	26	14	65	79	21
	State	20	57	77	23	25	57	82	18	20	63	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	55	73	27	21	57	77	23	17	62	78	22
Students with Disabilities	School	23	15	38	62	0	90	90	10	0	64	64	36
	Division	16	37	53	47	2	51	54	46	3	50	53	47
	State	13	31	44	56	14	34	48	52	14	35	49	51
Economically Disadvantaged	School	9	56	65	35	7	70	77	23	3	80	83	17
	Division	10	46	56	44	5	63	68	32	6	69	74	26
	State	9	45	55	45	13	51	64	36	11	53	64	36
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	50	50	50	<	<	<	<
	State	15	44	59	41	19	48	67	33	18	50	69	31
Mathematics													Grade 3
All Students	School	16	66	81	19	17	74	91	9	12	78	90	10
	Division	8	50	58	42	13	62	75	25	13	72	84	16
	State	16	51	67	33	19	56	74	26	19	58	77	23
Female	School	16	68	84	16	21	75	96	4	14	86	100	0
	Division	8	48	55	45	13	63	76	24	14	71	85	15
	State	15	52	67	33	18	57	75	25	18	59	77	23
Male	School	15	64	79	21	14	73	86	14	9	72	81	19
	Division	8	52	60	40	12	62	74	26	11	72	83	17
	State	16	50	67	33	19	55	74	26	21	56	77	23
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	35	35	65	7	36	43	57	6	50	56	44
	State	8	44	51	49	9	51	61	39	9	55	64	36
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	6	61	67	33	7	93	100	0
	State	9	48	57	43	12	55	67	33	12	56	68	32
White	School	15	72	87	13	22	72	94	6	12	76	88	12
	Division	8	52	60	40	14	64	78	22	12	73	85	15
	State	19	55	74	26	23	58	81	19	24	60	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	53	70	30	19	58	77	23	21	59	80	20
Students with Disabilities	School	21	43	64	36	20	50	70	30	0	77	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	14	37	51	49	9	51	60	40	5	68	73	27
	State	11	30	41	59	12	34	46	54	12	36	47	53
Economically Disadvantaged	School	14	64	78	22	10	79	90	10	7	77	83	17
	Division	7	45	52	48	8	63	71	29	6	71	77	23
	State	8	45	53	47	10	52	63	37	10	55	65	35
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	8	67	75	25	<	<	<	<
	State	10	47	58	42	12	53	65	35	11	54	66	34

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 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	7	20	22
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	45	115	255
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	111	73	0
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	163	208	277
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	162	192	274
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	165	170	145
	State	41924	39291	42410

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	2	2	2
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	0	0	0
Provisional Special Education	5	5	9
Division			
Provisional	8	5	5
Provisional Special Education	3	3	4
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	43	45	54
Master's Degree	57	55	42
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	51	53	56
Master's Degree	46	44	42
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available